

# Library Game

For first year Bachelor students  
of the University of Twente



# Why a library game?

Increasing the chance students will make use of our services effectively and efficiently by:

- Creating a positive/unique first **experience** with the University Library
- Making students aware of **connection** between University Library and services and education offered to them
- Introducing **all students** to our services and some basic information literacy skills in an efficient way



# How do we build it?

## Team

- Hanneke (Master student Industrial Design Engineering)
- Luuk (Information Specialist Engineering Technology)
- Colleagues University Library & educational services

## Process

1. Formulate topics & learning targets
2. Study storyline and gameplay theory
3. Research and select software for production
4. Create storyline(s) and game parallel



# Production

- ✗ Adobe Captivate: not updated anymore
- ✗ DomiKnow: complex to build in software
- ✗ Articulate 360: subscription
- ✓ Articulate Storyline 3: perpetual license
  - + Easy to build in software
  - + Standard options have modern looks
  - + Can be exported to Articulate 360 if necessary
  - No 360 degrees photo compatibility
  - No standard options for exporting data



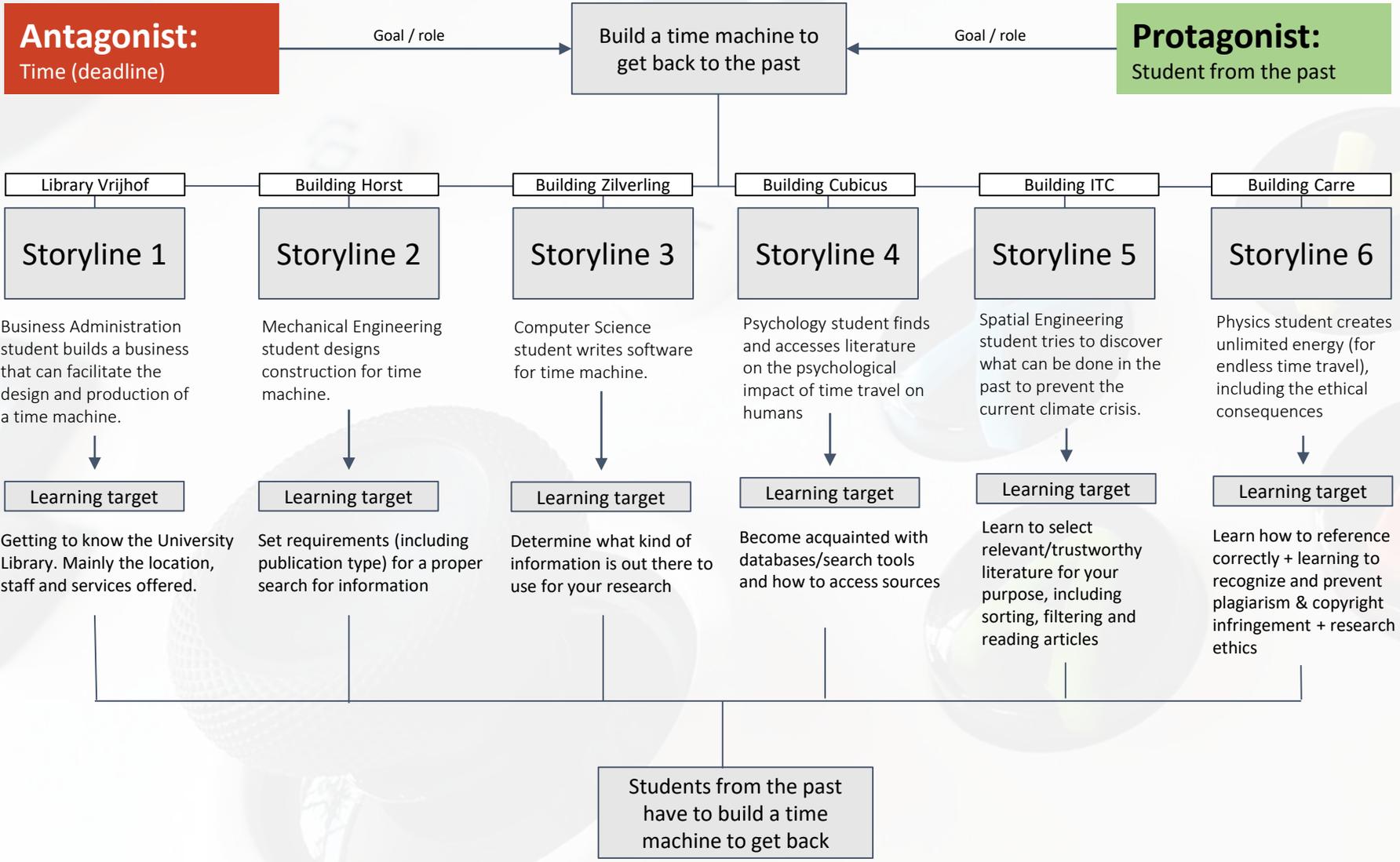
# Synopsis

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Six students from the past are dropped in the present and have to get back within one month. To build a time machine quickly they have to work together...

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# Suggested use

Information specialist **asks** students to play game in preparation of their very first lecture



Student **completes** six storylines while filling the inventory with sources, tools & achievements



Student **saves** inventory when finished



Information Specialist **discusses** the game with students during first Information Literacy lecture



# Thanks!

For questions, please contact me via the contact information shared by LOOWI

